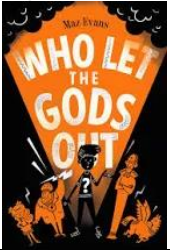

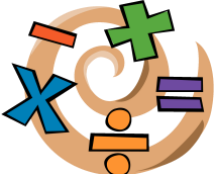

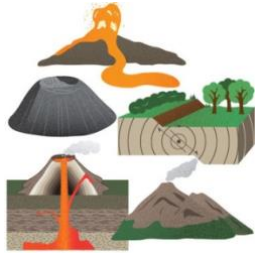


<p>Writing and Grammar</p> 	<p>Genre: Non-chronological reports</p> <p>We will be learning:</p> <ul style="list-style-type: none"> • We will be reading 'Who Let the Gods Out'. • Using a range of openers to create cohesion within a non-fiction piece of writing. • Using compound and complex sentences to develop descriptions in our writing. • In grammar, we will be revisiting skills (Punctuation, word classes, sentence types).
<p>Reading and Spelling</p> 	<p>We will be...</p> <ul style="list-style-type: none"> • Reading a range of stories and, where possible, these will be linked to our Geography unit. • We will be focussing on the book 'Who Let the Gods Out' • Using our knowledge of the text to make inferences. • Using our retrieval and inference skills and knowing the difference between them.
<p>Numeracy</p> 	<p>Focus: Four operations</p> <p>We are learning...</p> <ul style="list-style-type: none"> • Addition and subtraction of 4-digit numbers • Multiplication and division <ul style="list-style-type: none"> - Multiples and factors - Square and cubed numbers - To multiply and divide whole numbers by 10, 100, 1000.
<p>Science</p> 	<p>Topic: Chemistry – Properties and Changes of Materials</p> <p>We will be learning about...</p> <ul style="list-style-type: none"> • Comparing and grouping together everyday materials • Investigating mixtures and solutions • Identifying reversible and irreversible changes • To decide how materials might be separated • To explain a scientific process and plan a fair test • Investigating uses of everyday material • Evaluating scientific findings

Foundation subjects



Geography: Volcanoes and Earthquakes

Learning through: Geography

This half term we will focus on:

- Using maps to locate key countries and cities.
- Understanding how earthquakes and volcanoes occur
- Exploring the environmental impact of these natural disasters on *Greece*
- Creating maps using a six figure grid reference.

Computing: Sphero robots and coding

DT: Frame structures

Music: Jazz

Physical Education



Please remember to wear your PE kit on a Monday.

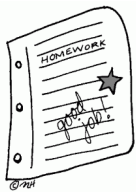
Your child will be developing their physical skills through:

- Fitness and Gymnastics

Your child must wear the appropriate PE kit.

- Black shorts or tracksuits. Black leggings may be worn by girls.
- Black Trainers or pumps
- A school house t-shirt or plain white t-shirt

Homework



This will be handed out every Friday. This is set by your child's teacher to consolidate and extend their learning.

Your child will also be sent home a reading book on a Friday and this will need to be returned on Monday.

We would encourage children to spend at least 15-20 minutes each day reading.