

Nursery Term 1.1

What are we learning in Nursery this half term?

Personal, Social and Emotional Development

Children will be helped to settle into Nursery, build a relationship with their teacher and make a special friend. They will also be encouraged to explore the Nursery environment and select resources independently. The children will be introduced to daily routines and boundaries, understanding why they are important.

How to help at home:

Talk about sharing resources with others and taking turns. Talk about being kind to our friends.

Physical Development

Children will be encouraged to be independent in their self-help skills. They will be encouraged to put on their own coat for outdoor learning, using the toilet independently and washing their hands afterwards and to drink water from their bottles independently when they become thirsty.

Children will begin to develop their fine motor skills necessary for cutting and moulding play dough. Children will be encouraged to use a comfortable grip with good control when holding writing tools.

How to help at home:

Support your child to dress independently for Nursery and support with all self-help skills.

Communication and Language

Children will be supported to engage in conversation, using a wider range of vocabulary, naming both familiar and new objects.

During group sessions, children will begin to join in with simple rhymes and songs, by singing or joining in with actions. Children will begin to listen carefully and begin to understand why this is important.

How to help at home:

Support your child by encouraging them to use their words to get their needs met. Introduce new words to your child's vocabulary by naming unfamiliar objects.

Engage in regular conversations with your child.

Literacy

Children will be sharing stories with an adult, they will be exploring how to handle books carefully, turning the pages and looking at the pictures too.

Children will self-register at the start of the session, encouraging them to recognise their names.

How to help at home:

Share stories together at home, look at the pictures in the story and talk about what you can see.

Mathematics

Children will be encouraged to join in with number rhymes and songs. They will be involved in daily counting activities, during snack and register time.

Children will be encouraged to select shapes, using them appropriately for building.

How to help at home:

Using your journey to and from school, look for numbers and name shapes in the environment.

Understanding the World

Children will use their senses in hands on exploration of materials in the environment, talking about what they see.

Children will be supported to explore and to investigate how things work.

How to help at home:

Introducing new vocabulary related to how things work when using toys at home. For example, wind, pull, push, lift, press and turn.

Expressive Arts and Design

Children will be supported to take part in simple pretend play, using objects to represent another. Children will be provided with open-ended resources for imaginative play. With support from an adult, children will be encouraged to take on a role in their play.

How to help at home:

Allowing your child to help with familiar roles at home, laying the table at dinner, helping to sort and hang out washing and watering the plants outdoors.

If you have any questions about your child's learning, please see one of the Nursery practitioners, who will be happy to help you with any questions you may have. Parents are reminded to bring in a bag containing a spare change of clothes and please provide your child with a named water bottle. Parents are encouraged to work alongside their child's practitioner to help settle the child into Nursery life.