

## Nursery Term 2.2

*What are we learning in Nursery this half term?*

### Personal, Social and Emotional Development

Children will continue to access resources available to support their independent learning. They will continue to build on their existing sharing skills to engage in play, strengthening their friendships. Children will continue to demonstrate friendly behaviour towards everyone.

#### How to help at home:

To continue to talk about the importance of turn taking and sharing. Talk about their friends at Nursery and why they are special to them.

### Physical Development

Children will continue to develop and strengthen their physical skills. We will explore moving in a variety of ways and how we can use resources around us to create fun obstacles and large-scale models. This will allow children to further develop the confidence and skill in large gross motor movements, such as running, jumping, climbing, swinging, hanging etc. This will develop and promote their spatial awareness and co-ordination, whilst at the same time encouraging the fine motor skills.

**How to help at home:** Create home obstacle courses using items around the home.

### Communication and Language

In our speech, we will begin to use a range of different tenses and will give explanations and descriptions in our conversations. We will make sure we speak clearly. We will also try to speak in sentences using some vocabulary from stories and from factual books that we have been exploring.

We will continue exploring new Nursery rhymes and acting them out via role play.

**How to help at home:** Talk with your child throughout the day and explain new words. For example, discuss the things you are doing and pick out words that might be new to them.

### Literacy

Children will continue to explore a core book each week during group time, exploring the front cover, back cover, author, illustrations, blurb and spine. As we read new texts, children will be stimulated to use talk to connect ideas, explain what is happening and anticipate what might happen next, recall, and relive past events.

**How to help at home:** Encourage children to retell a story they have learnt and talk about the beginning middle and end.

### Mathematics

We will begin to be more aware of numbers around us and will start to use number names correctly in our play and discussions. We will begin to represent our ideas of numbers in pictures and written forms. We will be ordering numbers, objects by size and be looking at one more and one less than a given number.

**How to help at home:** Encourage children to engage in counting using everyday objects in your home and create patterns and designs.

### Understanding the World

We will be planting seeds and learning about what they need to grow. We will be observing life cycle of plants.

We will be learning about the Christian celebration of Easter. We will take part in different activities linked to Easter.

#### How to help at home:

Encourage your child to observe the changes in the outdoor environment. Discuss new spring life.

### Expressive Arts and Design

We will be making Easter egg nests using Rice Crispies and chocolate. We will be learning what happens when we heat chocolate. Children will continue to explore what happens to materials when they are combined. This will be explored through the story the Little Red Hen and a bread making activity.

#### How to help at home:

Encourage your child to combine water and flour and make their own play dough.

If you have any questions about your child's learning, please see one of the Nursery practitioners, who will be happy to help you with any questions you may have.