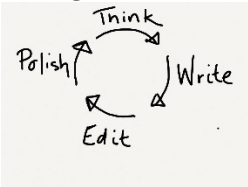

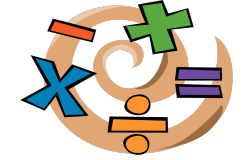




Term 2:2 This half term in Year 6 we are learning about...

<p>Writing and Grammar</p> 	<p>Our budding authors will be learning:</p> <p>We will be writing a diary and a letter based on the story Refugee Boy. We are then using the story Aladdin to write an adventure story. We will continue to develop our vocabulary and writing style. We will be introduced to a new, challenging word each day which we will then include in our writing. We will learn to use an increasing range of more complex punctuation and sentence structures.</p>
<p>Reading and Spelling</p> 	<p>We will be...</p> <ul style="list-style-type: none"> • Reading a range of challenging poetry such as 'The Lady of Shalott' and non-fiction texts. • Considering authorial intent as we read and creating pictures in our minds to become more effective readers. • Continuing to develop our reading techniques to make us more effective and active readers with a particular focus on inference and deduction skills. • Continuing to learn to spell and apply all year 5/6 common exception words.
<p>Numeracy</p> 	<p>We are learning...</p> <ul style="list-style-type: none"> • To develop our understanding of different units of measurement (including time) and converting between them. • Identify the features of a range of 2D and 3D shapes. We will also learn about rotation, reflection and translation. • To solve an increasing range of arithmetic calculations. • To interpret data using different charts and graphs. • To develop our reasoning skills.
<p>Science</p> 	<p>Topic: – Electricity</p> <p>We will be . . .</p> <ul style="list-style-type: none"> • Constructing simple series circuits, to help them to answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors. • Representing a simple circuit in a diagram using recognised symbols. • Learning about the hazards associated with electricity.
<p>Geography</p> 	<p>Topic: Biomes</p> <p>This term we will focus on:</p> <ul style="list-style-type: none"> - Understanding and locating climate zones. - Understanding what biomes are and identifying them on a map. - Learning about key aspects of a desert and Savannah biome. - Comparing and contrasting different biomes.

DT



This term we will focus on - Textiles

Combining different fabric shapes

We will be learning to:

- Choose textiles appropriate to the user and intended use.
- Design, plan and decorate a fabric piece.
- Use own patterns and template.
- Use a range of techniques to join materials, e.g. oversewing, back stitch and/or blanket stitch
- Join textiles using art skills such as stitching, embroidering and plaiting to make a durable and desirable product.
- Produce a 3D textile product from a combination of accurately made pattern pieces, fabric shapes and different fabrics.
- Create a product that is strong and fit for purpose.

**Physical
Education**

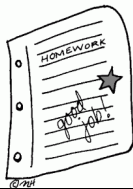


Please remember to wear your P.E. kit to school on a Thursday (note change of day)

Your child will be developing their physical skills through:

- Handball
- Yoga

Homework



-Read every day with your child and encourage them to practise their times tables using TT Rockstars.

- Please ensure your child is doing their homework. The following homework is sent home every Friday and must be returned every Wednesday.

- Literacy
- Maths

Whole class texts are sent home every Friday and must be returned every Monday.