



# Nursery Curriculum Booklet



# Communication and Language

## What will we be learning about this half term

- To follow instructions that have more than one part.
- To sing a simple song to an audience.
- To learn new vocabulary relating to my family and friends.

## Keywords

Communicate  
Needs/wants  
Listen  
Singing  
Audience  
Family  
Friends  
Talk

## What you could do at home

Give your child an instruction with more than one-part, for example: take off your shoes and put them by the door.

Sing familiar songs with your child.

Talk to your child about their family members and friends from Nursery.

## Useful Websites

[Wordsforlife.org.uk](http://Wordsforlife.org.uk)

[Hungrylittle-minds.campaign.gov.uk](http://Hungrylittle-minds.campaign.gov.uk)

[www.bbc.co.uk/teach](http://www.bbc.co.uk/teach)

(Search nursery rhymes)

# Personal, Social and Emotional Development

## What will we be learning about this half term

- To play with one or more child.
- To begin to talk about my feelings.
- To confidently sing 5 rhymes.

## Keywords

Friendships  
Together  
Share  
Feelings  
Happy and Sad  
Sing  
Pitch  
Rhymes/songs.

## What you could do at home

Children to be reminded about sharing with their friends.

Talk to your child about what makes them happy or sad.

Sing nursery rhymes with your child;

Incy Wincy, Twinkle Twinkle.

## Useful Websites

[Wordsforlife.org.uk](http://Wordsforlife.org.uk)

[Hungrylittle-minds.campaign.gov.uk](http://Hungrylittle-minds.campaign.gov.uk)

[www.bbc.co.uk/teach](http://www.bbc.co.uk/teach)  
(Search nursery rhymes)

# Physical Development

## What will we be learning about this half term

- To know and understand the importance of brushing our teeth.
- To use large muscle movements to use resources.
- To hold a writing tool with a comfortable grip.

## Keywords

Teeth  
Brush  
Care  
Healthy  
Movement  
Gross Motor  
Pencil  
Making marks  
Grip

## What you could do at home

To show your child how to brush their teeth independently and support this daily.

Encourage your children to safely move equipment/toys at home.

Practice holding and using writing tools (pens, pencils, crayons) at home.

## Useful Websites

[Wordsforlife.org.uk](http://Wordsforlife.org.uk)

[Hungrylittle-minds.campaign.gov.uk](http://Hungrylittle-minds.campaign.gov.uk)

[Www.nhs.uk/live-well/healthy-teeth-and-gums/taking-care-of-childrens-teeth/](http://Www.nhs.uk/live-well/healthy-teeth-and-gums/taking-care-of-childrens-teeth/)

# Literacy

## What will we be learning about this half term

- To handle a book with care, turning pages in sequence.
- To write the initial letter of my name independently.
- To use vocabulary related to stories shared.

## Keywords

Book  
Turn  
Gently  
Look after  
Write  
Initial letter  
Stories  
Listen

## What you could do at home

Allow children to hold book and turn pages when sharing a story.

Encourage children to copy the initial letter from their name.

To talk about the stories you share with your children;

What can you see in the pictures?

## Useful Websites

[Wordsforlife.org.uk](http://Wordsforlife.org.uk)

[Hungrylittle-minds.campaign.gov.uk](http://Hungrylittle-minds.campaign.gov.uk)

[Www.booktrust.org.uk](http://Www.booktrust.org.uk)

# Mathematics

## What will we be learning about this half term

- To introduce heavy and light.
- To introduce empty and full.
- To understand the prepositions in front and behind.

## Keywords

Heavy  
Light  
Empty  
Full  
In front  
Behind

## What you could do at home

Compare weight of two objects, which one is heavy?  
Which one is light?

Show children an empty cup and a full cup, encouraging them use the vocabulary.

Using an object, model in front and behind. E.g Using a teddy and a chair.

## Useful Websites

[Wordsforlife.org.uk](http://Wordsforlife.org.uk)

[Hungrylittle-minds.campaign.gov.uk](http://Hungrylittle-minds.campaign.gov.uk)

# Understanding the World

## What will we be learning about this half term

- To understand the terms float and sink.
- To talk about the celebrations of Diwali and Christmas.
- To talk about collections of materials, looking at similarities and differences.

## Keywords

Float

Sink

Water

Diwali; Sikh, Hindu, Light.

Christmas; Christian, Tree, Gift.

Materials; Shells, stones, stick, leaves.

Natural/Outside

## What you could do at home

Using objects in water to see if they float or sink—**Please make sure this is supervised by an adult.**

Talk with your child about how people join in celebrations of Diwali and Christmas.

Look at natural objects when in the park or on your walk home from Nursery.

## Useful Websites

[Wordsforlife.org.uk](http://Wordsforlife.org.uk)

[Hungrylittle-minds.campaign.gov.uk](http://Hungrylittle-minds.campaign.gov.uk)

[www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali](http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali)

[Www.bbc.co.uk/cbeebies](http://Www.bbc.co.uk/cbeebies)  
(Search Christmas)



# Expressive Art and Design

## What will we be learning about this half term

- To explore colour mixing; red, blue and yellow.
- To paint/draw a portrait of their friend or family member.
- To play an instrument with increasing control.

## Keywords

Primary Colour; Blue, Yellow, Red.

Mix/create

Paint/draw

Features

Family/Friend

Shake/tap/beat

Play

## What you could do at home

Use paint/food colouring to mix primary colours and name new colours mixed.

Use paints/crayons to paint/draw a picture of their family or friend.

Use saucepans/bowls/spoons/sticks to make sounds and tap a simple beat.

## Useful Websites

[Wordsforlife.org.uk](http://Wordsforlife.org.uk)

[Hungrylittle-minds.campaign.gov.uk](http://Hungrylittle-minds.campaign.gov.uk)