



Nursery Curriculum Booklet



Communication and Language

What will we be learning about this half term

- To follow a one-part instruction.
- To take turns in a conversation.
- To learn and use new vocabulary

Keywords

Listen
Instruction
Follow
Reply
Ask
Myself
Me

What you could do at home

Give your child a simple instruction for example:

Go and get your coat, tidy your toys.

Engage in regular conversations with your child.

Talk to your child about their likes and dislikes.

Useful Websites

Wordsforlife.org.uk

Hungrylittle-minds.campaign.gov.uk

Personal, Social and Emotional Development

What will we be learning about this half term

- To play with one other child.
- To recognise the emotions happy and sad.
- To use tools safely and appropriately.

Keywords

Together
Share
Feelings
Happy and Sad
Scissors
Writing tools.

What you could do at home

Children to be encouraged by an adult to play with one other child. Adult to model taking turns. Your turn, my turn.

To recognise the emotions of happy and sad through sharing books with your child.

Adult to model how tools are used safely, for example, using scissors to cut.

Useful Websites

Wordsforlife.org.uk

Hungrylittle-minds.campaign.gov.uk



Physical Development

What will we be learning about this half term

- To be independent by managing our own personal needs.
- To use large muscle movements.
- To be able to roll, jump and crawl safely

Keywords

Independent
Wash hands.
Coats on/off
Muscles
Roll/jump/crawl

What you could do at home

Please encourage your child to use the toilet independently followed by washing hands.

Please can you support your child to put on and take off their coat.

Adult to demonstrate how to roll, jump and crawl safely.

Useful Websites

[https://
www.earlymovers.org.uk/
activities](https://www.earlymovers.org.uk/activities)



Literacy

What will we be learning about this half term

- To learn the names of different parts of a book
- To recognise my own name

Keywords

Book
Front cover
Back cover
Spine
Pages
Name
Letters

What you could do at home

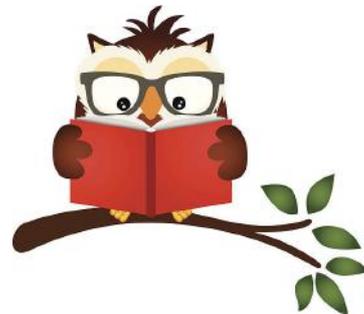
Share a book with your child talking about the different features.

Can you write your child's name and help them to recognise it.

Useful Websites

<https://www.bbc.co.uk/cbeebies/stories>

Hungrylittleminds.campaign.gov.uk



Mathematics

What will we be learning about this half term

- Counting to 5, using number names in order
- Exploring and naming 2D shapes
- Introduce language around sequencing relating to the daily routine

Keywords

One/two/three/four/five.

Numbers.

Order.

Shapes

Square/circle/ triangle/ rectangle.

Now and next.

What you could do at home

Please can you model counting up to 5 claps or using objects and fingers.

To teach names of 2D shapes—look for examples in the environment..

Adult to model language of first, then and next when talking about the routine. First it is breakfast, then we will ... next will be ... using a now and next board to

Useful Websites

<http://www.crickweb.co.uk/Early-Years.html>

<https://www.bbc.co.uk/bitesize/topics/zyg7xbk>



Understanding the World

What will we be learning about this half term

- Begin to make sense of my own life story
- To develop a positive attitude about myself
- To talk about what I can see - introducing new vocabulary

Keywords

Family

Born

Birthday

Positive

Attitude

Myself

Look / listen / feel and touch.

What you could do at home

Talk about when they were born and when it is their birthday.

Talk about things that your child is good at and enjoys, to develop their confidence in talking about themselves.

Talk to your child about the things they see in their environment.

Useful Websites

<https://littleowlsresources.com/pageuw>

<https://www.bbc.co.uk/cbeebies/>



Expressive Art and Design

What will we be learning about this half term

- To explore primary colours
- To remember and sing nursery rhymes.
- Take part in simple pretend play related to my experiences.

Keywords

Colours

Red yellow blue

Singing

Rhymes

Role play experiences

What you could do at home

Talk to your child about primary colours and their names.

Share a variety of different nursery rhymes with you child.

Involve your child in everyday experiences and routines, for example, let them help you prepare for meal times.

Useful Websites

<https://www.tate.org.uk/kids>

<https://littleowlsresources.com/ead>

