



Year 1 Curriculum Booklet

Autumn Term 1.1

Insert image/s

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School value	Respect	Honesty	Friendship	Commitment	Understanding	Equality
Art and Design	Portraits Shape, line and colour	NA	Understanding Identity Form and line	NA	Expressing yourself. Form and Texture	NA
Design Technology	NA	Free-standing Structures	NA	Sliders and levers	NA	Preparing fruit and vegetables.
Computing	Online Safety	We are Treasure Hunters	Sphero Robot Wars	We are Story-tellers	Drawing-Word Art	Photo- Everyday Objects
English Reading	Traction Man is Here Naughty Bus	The Three Little Pigs	Jack and the Beanstalk	The Great Balloon Halbaloo Emma Jane's Aeroplane	George and the Dargon	Handas Surprising day
English Writing	Narrative Instructions	Narrative Letter Poetry	Narrative Non-chronological report Poetry	Narrative Recount	Narrative Letter	Narrative Non-chronological report
Geography	Weather	NA	Aerial photographs, maps, compass points	NA	Human and physical geography of Aston	NA
History	NA	Are Ipads more fun than my grandparents old toys?	NA	How has flight made our lives better?	NA	How has Aston changed over time?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place values— numbers to 20	Addition and Subtraction Shape Time	Place Value Numbers to 50 Addition and subtraction within 20	Addition and Subtraction with- in 20 Length ,Height, Weight, ,capacity and volume	Place Value to 100 Fractions Multiplication and Division	Money Position and Diction Time
Music	Hey you Old school Hip -Hop	Rhythm in the Way We Walk and the Banana Rap Reggae	In the Groove Blues, Baroque, Latim, Bhangra, Folk, Funk	Round and Round Bossa Nova	Your Imagina- tion Pop	Exploring Sound— Timbre
Physical Education	Team building Fundamentals	Dance	Yoga	Gymnastics	Invasion	Athletics
Personal, Social, Health, Economic Education	What makes a good friend?	Who is special to us?	What helps us to stay healthy?	What can we do with money?	Who helps to keep us safe?	How an we look after each other?
Religious Education	Cultivating inclusion, identity and belonging Being thankful	Being modest and listening to others Expressing joy	Being fair and just Being accounta- ble and living with integrity	Being coura- geous and confi- dent Being loyal and steadfast	Remembering roots Being hopeful and visionary	Being curious and valuing knowledge Open honest and truthful
Science	How is each material different?	How are mate- rials suited to different pur- poses	What do ani- mals have in common	What do animals have in com- mon?	How are plants differ- ent?	How does electricity help us? Where does light come from?

Art and Design

What will we be learning about this half term

This half term children will be learning all about self portraits. Children will use observation skills to draw and explore line and colour when completing their final self-portraits.

Keywords

Portraits, features, painting, drawing, sketching, thick, thin fine lines, colour names, light, dark, and blend

What you could do at home

Children can experiment with line and colour to create an abstract self-portrait.

Children can create portraits of family members.

Children can use collage materials to create a self-portrait.

Useful Websites

[https://
www.youtube.com/
watch?v=97iPAmER7a4](https://www.youtube.com/watch?v=97iPAmER7a4)

[http://www.youtube.com/
watch?v=5oGz8ue8iLs](http://www.youtube.com/watch?v=5oGz8ue8iLs)



Computing

What will we be learning about this half term

To understand that rules help us to stay safe online and in the real world.

To understand that unkind online behaviour can upset people.

To log in and out of a computer independently using a username and password .

To independently use the basic tools in Microsoft Paint to draw a simple picture and save work with a suitable file name.

Keywords

Online Safety, responsible adult, scared, scared, bully, cyberbully, worry, report, keyboard, trackpad, username, password, log in log out, paintbrush, spray, line, fill, colour pallet, shape tool, save, file name, appropriate folder, My Documents, drive, file name,

What you could do at home

- Talk about how your child can stay safe online at home.
- To use the paint tools to create a picture of their favourite character.

Useful Websites

https://school-learningzone.co.uk/key_stage_one/ks1_computing/ks1_e_safety_for_kids.html

<https://www.youtube.com/watch?v=b59MvaRm1xA>



Reading and Phonics

What will we be learning about this half term

This half term, children will be focusing on word reading which involves using a range of decoding strategies to read words. We will be teaching the following graphemes:

- Ay, ou, ie, ea
- Oy, ir, ue, aw
- Wh, ph, ew, oe
- Au, ey, a-e, e-e

Keywords

Decoding, phoneme, grapheme, harder to read and spell words

What you could do at home

- Hear your child read every day and fill in their Reading Journal
- Visit the local library and share books to encourage reading for pleasure
- Encourage children to read print in the environment

To support your child with phonics, our first workshop will be dedicated to the new ELS phonics Scheme. You will find out further information nearer the time.

Useful Websites

<https://www.oxfordxl.co.uk>

<https://essentiallettersandsounds.org>



Writing

What will we be learning about this half term

Narrative writing with a focus on character and setting descriptions.

Using a range of appropriate adjectives and verbs in our writing.

Writing clear instructions.

Keywords

Narrative: describe, character, setting, hero, adventure, rescue, mission and costume

Instructions: steps, follow, sequence words

What you could do at home

Practise writing simple sentences with capital letters and full stops.

Verbally practise using story language in sentences.

Practise letter formation for handwriting.

Useful Websites

Mr. Bartlett reads: Traction Man Is Here - Mini Grey - YouTube

Stories - KS1 English - BBC Bitesize

Non-fiction - KS1 English - BBC Bitesize



Geography

What will we be learning about this half term

To understand different types of weather, especially the weather in the United Kingdom.

To record weather on a chart, identify patterns and make comparisons.

Keywords

Temperature, thermometer, hot, cold, sunny, cloudy, windy, rainy, overcast, hot, cold, mild, foggy, stormy, snow, hail, thunder, seasons, Autumn, Spring, Summer, Winter, wind, rainfall, compare.

What you could do at home

Watch the weather forecast together or look up the local weather online or on an app.

Discuss the weather, talk about what clothes we wear based on the weather, make a weather diary.

Useful Websites

www.bbc.co.uk/weather

<https://www.bbc.co.uk/bitesize/topics/zwv2wnb>

<https://www.bbc.co.uk/bitesize/topics/zwv2wnb>



Mathematics

What will we be learning about this half term

To partition two digit numbers within 20 .

Represent two digit numbers using a range of Mathematical resources.

Identify the number of tens and ones in two digit numbers.

Keywords

Place value

Tens

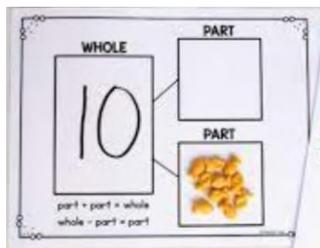
Ones

Digit

Part, Part Whole

What you could do at home

Use practical resources to represent two digit numbers.



Useful Websites

www.topmarks.co.uk/place-value/place-value-charts

Music

What will we be learning about this half term.

Listen and Appraise the song Hey You! which is written and composed by

Joanna Mongona and other Hip Hop songs.

To use musical instruments

Perform in small groups

Keywords

Pulse

Rhythm

Pitch

Tempo

What you could do at home

Talk to your child about various instruments.

Listen to different child friendly music pieces and discuss, what genre of music it is. Also, talk about the pulse, tempo and pitch of the song.

Useful Websites

[https://
www.topmarks.co.uk/
Search.aspx?
Subject=19&p=1](https://www.topmarks.co.uk/Search.aspx?Subject=19&p=1)



Physical Education

What will we be learning about this half term

Fundamentals and Dance. In fundamentals, children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. In Dance, children will explore travelling actions, movements skills and balancing as well the importance of counting in time with the music.

Keywords

Balance
Stability
Direction
Movement
Co-ordination
Actions
Pathways
Dance phrase

What you could do at home

Create an obstacle course in the garden which focuses on travelling in different ways

Create simple dance routines to favourite songs

Useful Websites

Youtube—Easy Kids Choreography



PSHE

What will we be learning about this half term

Understanding what makes them individual.

Understanding friendships and how they make them feel.

Keywords

Same/different

Friend

Like/dislike

Emotions—angry, happy, unsure

Conflict

What you could do at home

Help your child to identify how they feel in a variety of situations through positive discussions.

Read stories and ask children as how characters may feel in different situations.

Useful Websites

BBC Bitesize: Best friends



Religious Education

What will we be learning about this half term

Understanding what makes us feel that we 'belong'.

Islam, Christian and other religious beliefs to belonging.

Keywords

belong

Wider family

Community

Faith

Inclusion

Identity

What you could do at home

Identify groups children and families are already involved with, discuss as a family.

Identify groups children find themselves in at school.

Useful Websites

BBC Bitesize: Islam, Religious Education

BBC Bitesize: Community



Science

**What will we be learning
about this half term**
Seasons—Summer

Everyday Materials

Part 1

How is each material different?

Keywords

Seasons, Summer, sun, light,
dark, weather, hot

Wood, plastic, paper, water,
metal, rock, hard, soft, bendy,
rough, smooth, waterproof

What you could do at home

Discuss with your child what
the weather is like in the
Summer, the clothes they
wear and the activities they
can do.

Look at a variety of different
materials. Ask your child to
describe them using the
above vocabulary.

Useful Websites

[https://www.bbc.co.uk/bitesize/topics/
zkvv4wx/articles/zcx3gk7](https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7)

[https://www.youtube.com/watch?
v=ksGiLalx39c&list=RDx5Lig67t2xg&index
=4](https://www.youtube.com/watch?v=ksGiLalx39c&list=RDx5Lig67t2xg&index=4)

[https://www.bbc.co.uk/bitesize/topics/
zrssgk7/articles/z9pgcdm](https://www.bbc.co.uk/bitesize/topics/zrssgk7/articles/z9pgcdm)

<https://www.youtube.com/watch?>

