



Prince Albert School Sports Premium Report

In the academic year, 2017-2018 Prince Albert School will receive £21,640 in Sports Premium funding provided by the government. The primary objective of the funding is to develop or add to the P.E.S.S.P.A (Physical Education, School Sport and Physical Activity) that Prince Albert already offers. Furthermore we will build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will be used towards the employment of P.E specialists to work across the Prince Albert Community Trust.

The funding is expected to facilitate improvements against 5 key performance indicators:

- 1- Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.
- 2- Raising the profile of P.E and school sport.
- 3- Increasing confidence, knowledge and skills of all staff in teaching P.E and sport.
- 4- Offering a broad experience of a range of sports and activities offered to pupils.
- 5- Increased participation in competitive school sport

Following a self-review of P.E and school sport provision we have identified key priorities for the academic year of 2017-2018 against the 5 expected outcomes. It is important to note that all actions from the previous academic years report will continue in line with ensuring sustainability. This report will focus on strategies for further improvement in P.E.S.S.P.A. This is a live document and will be updated throughout the academic year. The report will be finalised in July 2018 including a full review of the academic year 2017-2018.

Swimming and water safety

In line with the new conditions to publish pupils' swimming data we will carry out a full pupil swimming audit during this academic year and publish results in the table subsequently. Currently Year 2 and 3 (192 pupils) swim for a total of 19 weeks at a local pool funded fully by Prince Albert school. In order to monitor pupil progress, swimming data is collated at the beginning and end of each swimming period. Staff have access to ASA swimming schemes of work and are supported by teachers at the pool. Two members of PACT staff also deliver swimming teaching following a swimming for teachers course last year. Where possible we will seek additional swimming opportunities in the summer term for pupils who are unable to meet national curriculum requirements.



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Academic Year 2017-2018

KP1: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.

School focus	Key actions to achieve	Evidence and impact	Actual Impact/End of year review
Ensure that pupils engage in a minimum of 30 active minutes per day.	Build capacity in lunchtime staff in order to enhance physical provision and supervision during lunchtime period. Monitor participation in physical activity throughout school	<ul style="list-style-type: none"> - Increased staff capacity during lunchtime. - Increased engagement in physical activity at lunchtimes - Intervention opportunities for pupils identified as least active (e.g change for life clubs). - School Games Active School Planner being utilised. 	<p>3 apprentices, 1 Sports coach, 2 play workers and extra lunchtime supervisors were put in place for the 2017-2018 academic year. Split KS1 and KS2 lunchtimes has enabled pupils to have greater access to resources and opportunities to be physically active during the midday break.</p> <p>School games tracker in place and utilised</p>
Raise participation of females in P.E.S.S.P.A	Increase the number of females participating in school sport.	<ul style="list-style-type: none"> - OSHL and sport competition trackers - Increased participation of females Females utilising exit routes and pathways 	<p>OSHL tracker is updated frequently. 40 clubs were available throughout 2017-2018 free of charge for pupils to attend. On average 141 pupils attended club on a termly basis, providing a total of 736 free places for pupils in OSHL throughout the year. This a 3% decrease from last academic year.</p> <p>Female clubs were launched at lunchtime to increase the number of females participating in physical education. Girls only after school football club delivered by Sports Staff and Girls Football Week.</p>
Enhance existing play provision through applications to additional funding	Apply for Healthy Pupils Capital Funding to enhance play provision in playground and outdoor learning spaces.	<ul style="list-style-type: none"> - Successful HPCF bid to enhance play provision - Utilise other available grants to support with enhancing play provision 	<p>The application was unsuccessful due to not meeting the threshold. We will pursue if the funding is released again next year.</p>



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<p>Enhance SEND opportunities in P.E.S.S.P.A</p> <p>Encourage pupils to take active travel options to school</p>	<p>Introduce SEND sports opportunities within the school day.</p> <p>Develop a school travel plan to promote engagement of walking and cycling locally in line with Sport Birmingham strategy.</p>	<ul style="list-style-type: none"> - Competition tracker - PACT Inclusion festivals - School travel plan in place - Themed week and incentives to promote active travel 	<p>Children attended the Birmingham Inclusive Sports Festival in the summer term. PACT Inclusion Festival wasn't launched due to staffing capacity. PACT Inclusion Festival to be launched next academic year.</p> <p>School travel plan near completion, unable to complete due to website technical difficulties. The school council safety awareness team have had extensive input to the document.</p> <p>12 year 5 pupils participated in the BikeAbility programme delivered by Aspire through the King Edwards School Sports Partnership. All 12 children passed level 1 and 8 children passed level 2.</p>
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KP2: Raising the profile of P.E and School Sport.

School focus	Key actions to achieve	Evidence	Actual Impact – End of year review
<p>To ensure P.E.S.S.P.A is celebrated throughout school</p> <p>Effectively collaborate with partners to promote exit routes and pathways for pupils to participate in P.E.S.S.P.A</p>	<p>Ensure that children are rewarded for positive behaviour and participation in P.E.S.S.P.A.</p> <p>Produce a pathway and exit route document by effectively liaising with local providers.</p>	<ul style="list-style-type: none"> - Celebration assemblies - Regular SLT updates - Effective utilisation of school games board in school. - Incentive awards given out in relation to P.E.S.S.P.A prizes awarded will be sports equipment to promote participation outside of school - All parents/guardians to be given pathway and exit route document. - Rewards and incentives provided throughout year 	<p>Children have received certificates and prizes throughout the academic year for positive behaviour and participation in P.E.S.S.P.A. Regular SLT updates were provided of competitions and results and these were celebration with effective use of social media and school games blogging.</p> <p>Sports staff have actively promoted local partners and club links through leaflets and letters being sent home to parents.</p>



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Maximise existing and new partnerships to promote P.E.S.S.P.A through the curriculum	Offer partner promotion days to pupils and encourage cross curricular learning e.g. active maths and primary stars	- Whole school taster days with local trusted providers	Chance 2 Shine Cricket Coaches delivered sessions to year 4 and 5 children.
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KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.

School focus	Key actions to achieve	Evidence	Actual Impact – End of year review
Increase capacity in team to work alongside teaching staff and provide personalised development.	Over 80% teaching staff to receive personalised CPD and 100% NQTS. This will be done through effective use of PACT specialists and external providers.	<ul style="list-style-type: none"> - Staff CPD tracker - Attendance at external courses and internal training opportunities. - Feedback sheets from staff and development plans - Staff P.E audit 	68% of teaching staff have received personalised P.E support and 100% of NQT's have received support from PACT specialists and/or external providers. Sports coaches have assisted in nursery to support in their physical environment.
Train additional staff in midas	Additional staff midas trained to support with additional P.E.S.S.P.A events	<ul style="list-style-type: none"> - Successful Midas training - Increase in no of P.E.S.S.P.A events - Reduced costings of transport to swimming 	Staff members have been trained in MIDAS. Additional staff to be trained next year.
Provide NGB level 2 qualifications to staff working in P.E.S.S.P.A	Source local NGB level 2 qualifications for staff to attend	<ul style="list-style-type: none"> - Attendance at NGB courses and qualifications - Increased sports opportunities for pupils. - Train staff in delivering BikeAbility 	Staff attended 4 courses throughout the academic year which were Tag Rugby for Teachers delivered by the RFU, Inclusive P.E delivered by the Youth Sport Trust and The FA Teachers Award delivered through our partnership with Aston Villa Football Club.



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KP4: Offering a broad experience of a range of sports and activities offered to pupils.			
School focus	Key actions to achieve	Evidence	Actual Impact – End of year review
Utilise P.E.S.S.P.A as a vehicle for promoting alternate sports and activities.	Review P.E curriculum ensuring it has breadth and balance.	<ul style="list-style-type: none"> - Revised curriculum map. - Utilise external sport coaches where possible to support with delivering P.E.S.S.P.A - Implement sport education strategy in year 3,4 	External sport coaches have supported with delivering P.E.S.S.P.A with class teachers this academic year through effective use of the school games partnership.
Staff trained in alternative P.E.S.S.P.A activities	Enhance opportunities for SEND children. Ensure 'non-traditional' activities are being offered across school.	<ul style="list-style-type: none"> - Competition calendar - Registers of attendance 	Boccia opportunities available on competition calendar throughout year. Children also attending the Birmingham Inclusive Sport Festival in partnership with Sport Birmingham
BalanceAbility programme for KS1.	Apply for Awards for all grant to invest in balance ability bikes for KS1. If successful on application train key staff in delivering programme incorporated into the KS1 curriculum.	<ul style="list-style-type: none"> - Competition calendar facilitating SEND opportunities. - OSHL timetable with alternate opportunities - Pupil feedback - Pupil engagement 	Due to company capacity. We are now looking to source our own bikes and upskilling our staff by providing them BalanceAbility training courses to attend. This way they would be able to provide the programme to the children.
Provide sports trips to pupils to engage and enthuse	High profile sporting events attended and trips to sporting establishments	<ul style="list-style-type: none"> - Pending successful application - Pupil attendance and feedback from high profile events (e.g. wasps, AVFC, Wembley, Edgbaston cricket, IAAF) 	22 pupils had the opportunity to attend a trip to Wembley stadium in the autumn term. On Wednesday 22 nd November Prince Albert Primary School were lucky enough to have been invited to Aston Villa F.C to meet Prince William and his wife Catherine. Their Royal Highnesses (TRH) the Duke and Duchess of Cambridge visited Villa Park as part of a showcase of their Royal Foundation apprenticeship program. Children from Year 6 took part in multi skill activities delivered by Sports Apprentices from



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across Birmingham in an event hosted by AVFC Foundation.

KP5: Increased participation in competitive school sport

School focus	Key actions to achieve	Evidence	Actual Impact – End of year review
Increase the number of pupils participating in Level 1 and Level 2 games	Increase the number of Level 1 and Level 2 sporting competitions available Trail sport education as a vehicle for engaging more pupils in competitive school sport.	-% of children participating in school games utilising school games tracker. - Gold school games mark achieved, aiming for the Gold school games award. - Pupil and staff feedback	<p>This academic year 100% of children participated in level 1 competitions at Prince Albert such as Football and School Sports Days.</p> <p>Competition tracker is updated weekly after events have been concluded. 96 KS2 pupils had 309 opportunities to take part in 44 level 2 competitions in 2017-2018. This a 54% increase from 2016-2017.</p> <p>Pupils had the opportunity to compete at level 2 competitions such as: Basketball, Netball, Handball, Athletics, Dodgeball, Boccia, Cricket, Football, Volleyball, Tri Golf, Tennis and Hockey.</p> <p>Prince Albert reached the level 3 school games representing KESSP in the cricket competition at King Edwards Edgbaston School in the summer term.</p> <p>40 clubs were available throughout 2017-2018 free of charge for pupils to attend. On average 141 pupils attended club on a termly basis, providing a total of 736 free places for pupils in OSHL throughout the year. On average 18% of children are engaged in OSHL each term.</p>



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			Bronze school games award received for the 2017 - 2018 academic year. Last academic year Prince Albert received a Gold. Next academic years target it is to decrease the amount of less active children and increase the amount of active children across the trust.
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Swimming and water safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	1.78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	4%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No



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Swimming summary statement

In 2017-2018 all of the year 2 and 3 children went swimming for a term each throughout the academic year to Newtown Wellbeing Centre. Assessments were carried out at the start and end of the swimming lessons. Progress was very evident from the swimming assessment data collated during the terms swimming period. 25 children could swim between 5 - 10 metres without aids and 1 child swam 25 metres without aids. Next academic year children in year 3 and 4 will be attending swimming lessons as part of their national curriculum.



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