



Prince Albert Primary School Sports Premium Report 2019/20

In the academic year, 2019-2020 Prince Albert Primary School will receive £ 21,640 in Sports Premium funding provided by the government. Sports Premium funding has now been extended and the Government have committed to funding for the Primary PE and Sport Premium to 2021.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that school already offers
- Make improvements now that will benefit pupils joining the school in future years

Funding can be used to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, breakfast and lunchtime clubs.
- Run sport competitions
- Increase pupils' participation in the [School Games](#)
- Run sports activities with other schools

The government's vision is that all pupils leaving primary school are physically literate with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport



To achieve self-sustaining improvement in the quality of PE and sport in primary school's indicators of such improvement would include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

In light of the above, our PE and Sports provision has been reviewed. An audit of PE and Sport was carried out to ascertain specific areas of focus. For example, CPD support and after school activities with regards to inclusion and targeting children who are not currently participating in after school activities. The attached document outlines our use of the PE and Sport Premium and the impact of our most recent actions.

Our aim is to continue to develop our outstanding physical education and school sport offer for all children in order to achieve the above objectives.

This report will focus on strategies for further improvement in P.E.S.S.P.A. This is a live document and will be updated throughout the academic year. The report will be finalised in July 2020 including a full review of the academic year 2019-2020.

Swimming and water safety

In line with the new conditions to publish pupils' swimming data we will carry out a full pupil swimming audit during this academic year and publish results in the table subsequently. Currently Year 3 (95 pupils) and Year 4 (95 pupils) were due to access school swimming for a total of 12 weeks at a local pool funded fully by Prince Albert Primary School. In order to monitor pupil progress, swimming data is collated at the beginning and end of each swimming period. Due to the Covid-19 pandemic, we have been unable to facilitate our school swimming provision as intended. 66% of pupils in Years 3 and 4 have accessed school swimming at Perry beaches swimming pool during the Autumn and Spring terms.



Key achievements to date:

- 100 of NQT staff have accessed one-to-one subject specific CPD from trust leader of sport
- 100% pupils in years 3,4,5 and 6 access training with either Learn to Ride (LTR) or the Level 1 Bikeability scheme.
- 100% of pupils in Reception accessed the HSBC Ready Set Ride scheme
- 63 pupils have represented Prince Albert primary school and school sport competition.
- 33 Competitive Sporting Fixtures took place in the Autumn and Spring Terms.
- 9 Personal challenges have been delivered during the Autumn and Spring Terms
- 63 pupils took part in the tackling health programme delivered in partnership with Wasps RFU
- 36 Out of School Learning Hours (OSLH) Sports and Physical Activity Clubs offered to children
- 540 free places OSLH Sports and Physical Activity Clubs offered during Autumn and Spring terms.
- 74 (13% of pupils in KS1/2) pupils attended clubs in Autumn and Spring terms
- 51% of Places in OSHL Sports and Physical Activity Clubs accessed by PP pupils
- 38 PP pupils accessing OSHL Sports and Physical Activity Clubs
- 61% of places in OSHL accessed by SEND pupils
- 45 SEND pupils accessing OSHL Sports and Physical Activity Clubs
- Staff have accessed specific training in PE and School Sport (Cricket Teachers award, tennis activators award and Assistant Teacher of School Swimming).
- Broader experience of PE, sports and activities on offer to pupils (Heath Based PE, Archery and Yoga).
- Successfully rolled out new scheme of work for PE.
- Engaged with 4 national governing bodies for sport and created two new community sports club links.
- On targeted to obtain Silver in the school games mark and received school games special recognition award.
- Awarded Bronze Youth Sports Trust Quality Mark.



Academic Year 2019-2012

KP1: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To encourage all pupils to access 30 minutes of PA daily.	<ul style="list-style-type: none"> - Introduce a new lunchtime activity timetable. - Engage more pupils into personal challenges and intra school competitions. 	<ul style="list-style-type: none"> - 100% of pupils accessing 30 minutes of daily PA. - To deliver a minimum of 10 personal challenges over the academic year. - To increase engagement levels by 10% with level I competitions. - New lunchtime activity timetable reviewed and in place by the end of the autumn term. 	During the autumn and spring term we successfully delivered 9 Personal Challenges (Level 0 competitions) engaging 110 pupils. We were on target to increase engagement levels across the whole school due to the school closure were unable to successfully fulfil the outcome. A new lunchtime timetable was implemented creating additional opportunities through the use of activities zones for pupils to be physically active throughout the school day.
To develop links with community groups to support activity away from the school.	<ul style="list-style-type: none"> - To undertake a review of local community groups accessible to the school community. - To build upon partnerships with community groups and develop a clear action plan to engage school community. - To host parent workshops promoting community groups and initiatives. 	<ul style="list-style-type: none"> - To host terminally engagement events with local partners and school community. - To engage school community with the active well-being Society's leisure and active memberships. - To promote health related services in the local community through social media and school newsletters. - To host community sports coaches within school delivering sports clubs with exit routes to community clubs. 	The school was able to host engagement events in both the autumn and the spring term with the active well-being society. The events engaged with over 35 families with data showing that 85 active/leisure passes were applied for. 25 hours of community coaching was accessed during lunch times and after-school provision. Links were made with community sports clubs; due to the school closure, we were unable to facilitate additional clubs. This will be carried over into the next academic year.

KP2: Raising the profile of P.E and School Sport.

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
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<p>To achieve the Silver Youth Sport Trust Quality Mark.</p>	<ul style="list-style-type: none"> - Affiliate to the Youth Sports Trust Membership. - Overall vision for PE, physical activity and school sport - Quality of PE - Quality of school sport - Quality of physical activity <p>Use of PE, physical activity and sport as a catalyst for wider learning.</p>	<ul style="list-style-type: none"> - Youth Sports Trust self-review tool Sport development plan. - Raise the standards of PESSPA throughout the school. <p>Staff audit Pupil feedback</p>	<p>Due to the forced school closure, we were unable to obtain the Silver YST quality Mark. We were awarded Bronze based on this year's data. Following a self-review, we were on target to achieve the Silver Mark, this will be carried over into the next academic year.</p>
<p>Review school vision for PE, School Sport and Physical Activity</p>	<ul style="list-style-type: none"> - Senior leadership team to meet and discuss aims and ambitions for PESSPA vision. - Trust lead to liaise with you sport trust in ensuring that pest provision is updated and in line with national targets. - Vision to be shared across whole school community, policy to be reviewed in the summer term following feedback from school community. 	<ul style="list-style-type: none"> - Whole school to be working towards same vision and outcomes. - Increased engagement with school community in physical activity. - Raising awareness of school sport and physical activity across the school community. - Evidence will be gained through use of questionnaires during parent workshops and pupil surveys carried out in the summer term. 	<p>An updated PESSPA school vision was sent out in the autumn term to the whole school community via letter and school website. All pupils in key stage II completed a pupil audit to gain feedback on the progress being made in PESSPA. Due to forced school closure we were unable to complete and pupil surveys. This process will be carried over into the next academic year.</p>
<p>To host whole school PESSPA awards</p>	<ul style="list-style-type: none"> - Annual awards summer 2020 - House Intra school league - Relaunch house groups/teams - Nomination process - Team colours for representing school in school games competitions. 	<ul style="list-style-type: none"> - Use the power of sport and physical activity used to enhance or support whole school improvement outcomes. - To see a reduced amount of behaviour incidents during lunch times and after-school clubs. - To promote school game values in PE and school sport, and this to encourage more children into representing the school in competitive sport competitions. - To relaunch house teams for sports week in summer term. 	<p>Due to school closure, we were unable to host our annual awards ceremony; we did receive a special school games recognition award for our engagement in school sport within our partnership. Due to school closure we are unable to capture a true reflection on engagement numbers, by the beginning of the Spring term 63 pupils in KS2 had represented the school in competitive sport.</p>
<p>KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.</p>			
<p>School focus</p>	<p>Key actions to achieve</p>	<p>Evidence/Intention</p>	<p>Actual Impact – End of year review</p>

<p>To implement and deliver a new P.E scheme of work ensuring it has breadth and balance in health and physical activity and meets the school's needs.</p>	<ul style="list-style-type: none"> - Revised curriculum maps. - Staff training/workshops - Activate licence for GetSet4PE scheme of work - All staff to receive training and support with delivering and implementing new scheme of work. 	<ul style="list-style-type: none"> - Teachers and Pupils to have a better understanding of the benefits of a healthy active lifestyle. - Increase staff knowledge of a health based PE curriculum. - Meeting curriculum outcomes in PESSPA - Regular pupil assessments being undertaken. - Pupils and teachers feeling more engaged in PESSPA <p>Pupil feedback Staff feedback</p> <ul style="list-style-type: none"> - Observations - Audit 	<p>100% of teaching and support staff received CPD with delivering and implementing new GetSet4PE scheme of work.</p> <p>Positive feedback through staff audit on their benefits of new scheme of work. Increased confidence from 100% of teaching staff with delivering PE. Positive feedback through pupil audit regarding the broad range of activities on offer through PE.</p> <p>Increased staff knowledge and confidence in teaching the benefits of a healthy active lifestyle.</p> <p>The school will look to continue its licence agreement with GetSet4PE in 2020/21.</p>
<p>Developing teaching standards and confidence teaching the HSBC Ready Set Ride scheme.</p>	<p>EYFS CPD for staff teaching the Ready Set Ride programme in PE/PD. All early years and support staff to receive CPD, as this was an area of development identified by staff and their confidence during a PE subject audit.</p>	<ul style="list-style-type: none"> - Improved staff confidence and ability of teaching using the balance bikes for all pupils in early years. - Staff audit - Observations - Pupil feedback 	<p>100% of early year's staff received CPD internal specialist in the autumn term. 100% staff feel more confident in ensuring that all pupils are actively engaged in PE lessons through staff audit and questionnaires.</p>
<p>Developing teaching standards and confidence in swimming</p>	<ul style="list-style-type: none"> - All teaching and support staff who teach swimming to receive training and support from internal specialist. - Affiliate with Swim England School Swimming and Water Safety Charter. - School to design and develop a school swimming action plan 	<ul style="list-style-type: none"> - Improved confidence and provision of teaching/supporting swimming lessons. - Develop pupil progress through the introduction of ASA teaching and assessment awards. - Compare and contrast swimming schemes of work to see which meets the school's needs best. - Register school to the school swimming and water safety Charter in September. 	<p>All teaching and support staff who have delivered school swimming this academic year have received specialist support from the trust leader of sport. Due to school closure, only 66% of teaching staff received specialist support. This will be carried over into the next academic year. Following a successful trial, the school will now be utilising swim England's teaching and assessment resources to support school</p>



	<ul style="list-style-type: none"> - Trail and introduce a new swimming teaching and assessment scheme of work. 		swimming. The school will continue to affiliate itself with the swim England School swimming and water safety Charter next academic year.
KP4: Offering a broad experience of a range of sports and activities offered to pupils.			
School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To facilitate different sporting opportunities to expose pupils to different activities and events.	<ul style="list-style-type: none"> - To identify sporting events for pupils to visit throughout the school year. - To engage with NGB's to access national and local events. 	<p>To create a minimum of 3 new opportunities for pupils in key stage 2 to watch and be inspired by elite level sporting competitions.</p> <p>To engage with a minimum of three national governing body campaigns. The focus sports to be on cricket, rugby and tennis.</p>	Partnerships were created with the West Midlands LTA (tennis activators award, little miss hits), wasps RFU (tackling health programme) and Warwickshire cricket club (chance 2 shine); we accessed 22 hours of specialist coach support during the autumn term. Wasps RFU delivered the tackling health programme to pupils in year three alongside the class teacher with a focus on tag rugby and healthy active lifestyles. The West Midlands LTA provided 10 hours of specialist coach support to create a club partnership within the local community through Holford drive tennis club. 76 pupils were engaged through these programs. Sadly, due to school closure we were unable to fulfil our intentions to engage with the chance to shine programme through Warwickshire cricket club. This will be rolled over to next academic year.
To facilitate sports clubs and teams for the least	The School to hold host taster sessions in a mixture of new sports	<ul style="list-style-type: none"> - Higher pupil engagement in SSPA 	Two OSHL clubs were created in the autumn term. Pupils were identified



<p>engaged pupils within the school.</p>	<p>and activities including Archery and New Age Knurling. PESSPA trackers will be used to identify the least engaged pupils with school. 2 additional OSHL clubs 2 intra school competition's to be provided to support engagement.</p>	<p>PESSPA Trackers Parent feedback/survey</p>	<p>through an assessment process, which included OSHL trackers in the autumn term. Each club consisted of 15 pupils in years 3 and 4, and 5 and 6. During the autumn term, the targeted pupils accessed over 12 hours of specialist coaching and 2 competitive sporting fixtures.</p>
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KP5: Increased participation in competitive school sport

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
<p>To engage 20% more pupils in competitive school sport competitions. To engage 25% more females in KS2 in competitive school sport</p>	<ul style="list-style-type: none"> - To create a culture where that every pupil feels included in school sport competition. - To increase school sport competition provision. - To make school sport competition accessible for all pupils. - Ensure that competitions are focusing on girls only league and B, C teams each term. 	<ul style="list-style-type: none"> - Increased levels of engagement in school sport. - Create new sporting pathways - Pupils aspiring to represent their class / house in events across the school. - Increased number of competitions and sports on offer to pupils. - Increased number of children participating in competitions recorded through <p>P.E.S.S.P.A Trackers Registers</p>	<p>One new community sport club partnerships developed with Holford drive tennis club. During the autumn and spring, term 63 pupils represented the school in competitive Level 2 competitions. We took part in 33 competitive Level 2 sporting competitions during the Autumn and Spring term. Due to the Covid 19 pandemic we were unable to fulfil a competitive calendar for the remainder of the spring and summer term. During the autumn and spring term 28 female pupils represented the school in competitive school sport. Again, due to the Covid pandemic we were unable to feel as sporting calendar, and the likelihood that engagement numbers would have been a lot higher if able to fulfil fixtures. This target will be carried over into next academic year.</p>



Swimming and water safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	7%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	7%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional swimming provision for Yr4 to raise standard.
<p><u>Swimming summary statement</u></p> <p>This academic year Prince Albert School has made good progress in school swimming, due to the Covid 19 pandemic we have taken only been able to take 66% of our targeted cohort swimming. 66 Year 3 pupils and 64 Year 4 pupils accessed swimming for a period of 10 weeks. All pupils who accessed swimming where able to be assessed during the Autumn and Spring term 55% of year 4 group were able to swim 0-5m, 33% of year 4 could swim 5-10m, 13% of year 4 were able to swim 11-24m 0% of year 4 could swim over 25m proficiently, 52% pupils gained their ASA learn to swim award 1 and 47% pupils gained their learn to swim award 2. During the first cohort's final assessment in February 91% of year 3 group were able to swim 0-5m, 5% of year 3 could swim 5-10m, 13% of year 3 were able to swim 11-24m 0% of year 3 could</p>	





swim over 25m proficiently, 88% pupils gained their ASA learn to swim award 1 and 9% pupils gained their learn to swim award 2. Next year we will to continue to facilitate swimming for years 3 and 4 and we will be accessing our swimming provision at Ladywood leisure Centre as we look to increase the number of pupils able to swim proficiently.

